# SUNAPEE MIDDLE/HIGH SCHOOL

# **GUIDANCE NEWS & NOTES**

**QUARTER 3 PROGRESS REPORT 2023-2024** 

#### **UPCOMING EVENTS**

NAEP Testing (8th grade)

March 6th

(3/5/24 opt out)

SAS Writing Test (grades 6,7,8)

March 12th

(3/8/24 opt out)

Spring Play-Aladdin Jr.

March 15th-16th

End of Quarter 3

March 29th

SAT School Day Test

April 2nd (8-12)

(3/17/24 opt out)

Junior College Night April 9<sup>th</sup>@ (6-7:30)

#### **SENIORS**

**SENIORS** should now begin filling out local and state scholarship applications. Scholarship information will be posted on the guidance web page and on the guidance bulletin board and will be disseminated to students through English classes. Please contact the scholarship coordinator (Mrs. Watkins) with questions and concerns regarding scholarship applications.

# **IUNIORS**

Individual <u>junior student</u> meetings are completed. All junior students met with their guidance counselor to develop a plan for considering post-secondary opportunities. Students considering college should:

- Make plans to visit potential schools in April.
- ◆ Prepare for the SAT/ACT. The SAT will be administered at SMHS on April 2<sup>nd</sup>. Khan Academy is the best resource for studying for the SAT.
- Consider senior course selections, registration will begin in April.
- ◆ Complete the Junior Job Shadow facilitated by the guidance department for the Senior Project. More information will be provided to students.
- ◆ Attend the **SMHS Junior College Night** scheduled for **April 9th at 6:00.**

#### **NEWEST COLLEGE ACCEPTANCES**

Texas A&M University
University of Hartford
University of Maryland
University of Rhode Island

# **COURSE REGISTRATION**

Course registration for the 24-25 school year will begin the end of March and continue through April. Students will be orientated to the materials during their English class and forms and materials will come home for parental signatures. Please mind the deadline and call the guidance department with any concerns or questions you might have. A copy of the Program of Studies can be found on the school web site <a href="https://www.sau85.org">www.sau85.org</a>.

### STUDENTS OF THE MONTH

HIGH SCHOOL
Honey Miller

MIDDLE SCHOOL Shay Walsh



For FREE assistance with this form please contact Moira Valenti at:
Senior Education and Career Counselor Phone: 800-525-2577 x564
Granite Edvance
(formerly The NHHEAF Network)
3 Barrell Court • Concord, NH 03301
www.graniteedvance.org

# **TESTING INFORMATION**

#### **SAS TEST**

Grade 6-8 statewide testing (SAS) in the content areas of ELA, Math and Science (8th grade only) will take place April 15 - 18. The writing portion will be completed March 12<sup>th</sup>. For more information, please visit: <a href="https://nh.portal.cambiumast.com/">https://nh.portal.cambiumast.com/</a>. Student may opt out by contacting the test coordinator (Myles Cooney), prior to March 8<sup>th</sup> (3:00pm).

# **SAT SCHOOL DAY ASSESSMENT**

Junior students will participate in the SAT School Day assessment on April 2nd.

### **REQUIRED INFORMATION**

Students will be required to provide the College Board, the provider of the SAT School Day assessment, their first and last name, school name and school code, date of birth, grade level, gender and, for some states and districts, student identification number. This information is the minimum needed for scoring and reporting test results.

#### **OPTIONS FOR STUDENTS**

- ⇒ FREE SCORE SENDS Students who are taking the SAT can send their scores to up to four colleges or scholarship programs at no cost. Score sends are optional, but we encourage students to demonstrate their interest in their chosen schools early. If left blank, no scores will be sent. Consent is not required for students to utilize their four free score sends.
- ⇒ **STUDENT SEARCH SERVICE** As a parent, you can give consent for your student to opt in to Student Search Service when they complete their answer sheet. Student Search Service connects students with colleges and scholarship organizations by sharing their information with participating organizations
- ⇒ **STUDENT QUESTIONNAIRE** As a parent, you can give consent for your student to participate in the student questionnaire. The information from these questions will be added to their College Board student record. Your child's responses to the optional questionnaire

If you have any questions or concerns about the test and the information shared please contact Mr. Cooney, <a href="mcooney@sau85.org">mcooney@sau85.org</a> or 603-763-5615 x333 prior to March 17<sup>th</sup> (3:00 pm). Otherwise, I will assume I have your consent to test and offer the opportunity to enroll in the services provided through the College Board.

# GUIDANCE DAY ~CAREER FAIR (Feb. 23rd)

SMHS will be hosting a Career Fair on February 23rd. We are excited to have business leaders and community members speak to our students. Speakers will share information about their career paths and daily work. Students will learn about the skills, job tasks and preparation needed in a variety of occupational fields. What a way to spend a day; thank you to all of our presenters. Please feel free to contact the guidance office with any questions.

# STUDENT SUPPORT RESOURCES

	Guidance Services	Social Emotional Learning Resources	Academic Resources
	Provide academic planning and support, college and career exploration opportunities and planning, personal/social support and skill development. Referrals to specific school and community resources.	Second Step Curriculum implemented in grades 6-8. Wellness curriculum and Health Class for middle school and high school students. SEL groups and learning opportunities offered throughout the school year for students. Community programming offered through collaboration with Abbott Library.	8th hour, student support lab, supported and assisted study halls, English & Math essentials, tutoring services via NHS & Tutor.com
	School Psychologist	Mental Health Counseling Services	Adjustment Counselor
	Expert on academic, social, behavioral and learning principles.	Clinical setting in school to address anxiety, depression, grief, and stress.	Identifies needs that interfere with learning, provides community outreach and risk awareness.